

**Department of Educational Leadership, Research and Counseling**  
*College of Education*  
*Louisiana State University*

2003 - 2010 Goals and Objectives

COE Goal 1: Use the capacity and creativity of the college to advance knowledge and to bring theory and practice together to frame and solve educational and health care issues facing our society at the local, regional, national and international levels. Advance education and health-care research to national and international prominence. Provide leadership to the university in developing its commitment to education throughout the life span.

1.1 Achieve national recognition for the Louisiana Educational Policy Research Center

Actions:

- Develop an organizational structure that facilitates the success of the Center.
- Obtain the staffing needed to support the Center's activities and initiatives.
- Procure the funding needed to make the Center self supporting.

Outcomes:

- The Center will provide policy relevant research for state and national decision makers.
- The Center will provide learning opportunities for graduate students and faculty.
- The Center will provide growth opportunities for post docs.

1.2 Achieve national and international recognition for innovation in the preparation of teachers and other school personnel.

Actions:

- Develop collaborative programs with universities in other states and countries.
- Develop national and international exchange programs for students.
- Monitor all programs for consistency to accepted standards for the preparation of educational leaders.
- Aggressively seek out and explore innovative approaches to the preparation of educational leaders.

Outcomes:

- Collaborative programs in higher education, K12 administration, educational technology, and educational research will be established with universities in other states or countries.
- All programs will meet accreditation standards.
- Programs in K12 administration, educational technology and higher education will be recognized by professional associations for innovative and cutting-edge initiatives.

1.3 Achieve national recognition for programs in educational technology and in higher

education.

Actions:

- Establish collaborative relationships with national and international universities and organizations.
- Provide incentives for national and international applicants.
- Increase the average cumulative grade point averages of applicants to the educational and higher education programs above 2002 baseline values.
- Increase the average GRE scores of applicants to the educational and higher education programs above 2002 baseline values.
- Increase the number of publications in top tier journals.
- Increase the number of books published by leading publishers in education.
- Increase the number of papers presented at regional, national and international professional meetings by faculty and students.
- Increase the number of offices in national and international associations held by faculty and graduate students
- Increase the number of faculty in the higher education and educational technology programs.
- Increase the number of major research grants awarded to faculty in the higher education and educational technology programs.

Outcomes:

- The number of collaborative relationships with universities in other states and countries will increase by 100% above 2002 baseline values.
- The number of graduate students from other states and countries will increase by 100% above 2002 baseline values.
- The average GRE scores of applicants to the educational technology and higher education programs will be above 1000.
- The number of publications by faculty in top tier journals will increase by 100% over 2002 baseline values.
- The number of professional papers presented by faculty and graduate students in the educational technology and higher education programs will exceed 2002 baseline values by 100%.
- The number of offices in national and international professional associations held by faculty and graduates students in the educational technology and higher education programs will increase by 100% above 2002 baseline values.
- The number of professional awards for faculty and graduate students in the educational technology and higher education programs will increase by 100% above 2002 baseline values.
- The number of faculty in the higher education and educational technology programs will increase by 1 person in each program.
- The dollar value of externally funded research for faculty and graduate students in the educational technology and higher education programs will increase by 100% above 2002 baseline values.

1.4 Increase external funding in the College of Education by 100%.

Actions:

- Provide training opportunities for faculty and students.
- Increase the number of submissions.
- Increase the number of grants awarded.
- Obtain a staff person to assist faculty and graduate students with grants management.
- Develop clear guidelines for rewarding grant activity by faculty and graduate students.

Outcomes:

- The number of research grant submissions will increase by 100% above 2002 baseline values
- The number of research grant awards will increase by 100% above 2002 baseline values.
- The grant expenditures per year will increase by 100% above 2002 baseline values.

- 1.5 Become one of a select number of school counseling programs nationally to be part of the Transforming School Counseling Initiative (TSCI).

Actions

- Obtain faculty training in the TSCI model.
- Modify school counseling curriculum to meet TSCI program standards.
- Develop university and K-12 school liaisons to promote program implementation.
- Provide an integrated training program for school administrators and local school counselors in the delivery of the TSCI model.
- Develop pilot TSCI model programs in select local schools to train school counseling students.

Outcomes

- National recognition as a model school counseling program.
- Increased employment opportunities for school counseling students.
- Enhanced program evaluation by employers.
- Increases in competitive applicants to the school counseling program.

COE Goal 2. Develop genuine partnerships both within and beyond the university. Initiate collaborative intellectual relationship both nationally and internationally with public-policy makers, educational programs and institutions, health and social service agencies, and private, corporate and governmental sectors.

- 2.1 Achieve recognition in potential to influence public policy.

Actions:

- Increase the number of policy related research documents produced.

Outcomes:

- The number of policy related research documents produced will exceed 2002 baseline values by 100%.

2.2 Increase external funding in support of partnership activities by 100%.

Actions:

- Provide training opportunities for faculty and students
- Provide incentives for faculty and students to obtain external funding
- Provide support for grant seeking and grant management activities

Outcomes:

- The number of submissions for external grants in support of partnership activities will exceed 2002 baseline values by 100%
- Annual grant expenditures will exceed 2002 baseline values by 100%
- The total dollar amount of grants awarded for support of partnership activities will exceed 2002 baseline values by 100%

2.3 Increase partnership activities in international educational endeavors.

Actions:

- Seek and establish national and international partnerships for all degree programs in ELRC.

Outcomes:

- At least one half of all degree programs in ELRC will have national or internal partnerships.

COE Goal 3. Create multiple means for recruiting and supporting nationally competitive and diverse students, as they prepare for a lifetime of commitment to improving educational quality.

3.1 Maintain the current enrollment in graduate programs of 1/3 of overall college enrollment which increasing the quality of graduate students.

Actions:

- Increase average GRE scores for students in each program to 1200
- Increase the average undergraduate grade point average for students in each program to 3.30
- Increase the average graduate grade point average of entering students to 3.40

Outcomes:

- The average GRE scores of entering students in each program area will be at least 1200
- The average undergraduate grade point average for students in each degree program will be 3.3.
- The average graduate grade point average of entering students will be at least 3.40.

3.2 Enhance support for doctoral students.

Actions:

- Increase doctoral stipends to \$15,000
- Increase non-doctoral students' stipends to \$10,000
- Seek college, university, and other funds for supporting graduate students.
- Seek support for graduate student research and travel.

Outcomes:

- The stipends for all doctoral students on an assistantship will be at least \$15,000
- The stipends for all non-doctoral students on an assistantship be at least \$10,000
- The number of students receiving support from the college and the university will exceed 2002 baseline values by 100%.
- The number of students receiving external support for research and travel will increase by 100% above 2002 baseline values.

3.3 Significantly increase the number of minority students in college programs.

Actions:

- Develop and implement a plan to recruit and retain highly qualified minority students.

Outcomes:

- The percent of minority students enrolled in ELRC will increase above 2002-2003 rates by 10%.

COE Goal 4. Develop and promote educational programs that effectively integrate the liberal arts, pedagogy, field and clinical experiences, and action research in schools and other appropriate settings. Provide experiences that develop students' capacity to reflect on their practice, to participate in the development of education and health-care policy, and to provide leadership in a diverse world.

4.1 Integrate e-portfolio performance assessment throughout all programs in the college, as well as throughout all university programs preparing teachers and other school professionals.

Actions:

- Increase the use of e-portfolios in ELRC classes.

Outcomes:

- The use of e-portfolios in ELRC classes will increase 100% above 2002 baseline values.

4.2 Demonstrate the inclusion of performance expectations related to professional ethics and multicultural appreciation throughout college programs.

Actions:

- Establish and communicate explicit expectations related to multicultural issues and ethics to all faculty and students.

Outcomes:

- All faculty and students will be aware of ELRC expectations related to multicultural issues and ethics.

4.3 Increase interdisciplinary instructional and research activity by at least 50%.

Actions:

- Seek and establish interdisciplinary instructional and research projects for all programs in ELRC.

Outcomes:

- The number of interdisciplinary instructional and research projects in ELRC will increase by 100% of 2002 baseline values.

COE Goal 5. Provide nationally and internationally recognized applications of instructional and informational technology in support of the college's programs, faculty, students, and staff. Ensure that students prepared as leaders have advanced technological knowledge and skills needed to reform educational practice and health care and promotion through appropriate technological interventions.

5.1 Demonstrate that all graduates of college programs are competent and confident in the use of technology as it applies in their professional endeavors.

Actions:

- Add and monitor technology components for each program in ELRC.

Outcomes:

- Rigorous standards will be used to evaluate the competencies of students enrolled in ELRC technology courses.

5.2 Ensure that all faculty are competent and confident in the use of technology in their teaching.

Actions:

- Provide faculty with professional development opportunities relative to emerging technologies.

Outcomes:

- All faculty will express confidence in their ability to utilize new technologies in the instructional and research activities.

- 5.3 Provide the technology-rich environment that is necessary to implement the College's goals.

Actions:

- Acquire the technology resources needed for faculty to conduct research and instructional activities.

Outcomes:

- All faculty will have the hardware and software necessary to meet their basic instructional and research needs.

- Goal 6. (Enabling goal). Create the structure and environment within which the goals of the COE can successfully lead to national and international recognition.

- 6.1 Increase faculty in the educational technology and higher education programs by 100%.

Actions:

- Increase faculty in the educational technology and higher education programs by 1 in each area.

Outcomes:

- The number of faculty in the educational technology and higher education programs will be increased by 1 above 2002 baseline values.

- 6.2 Double the number of minority faculty in the department.

Actions:

- Seek and successfully recruit minority faculty.

Outcomes:

- The number of minority faculty in ELRC will be increased by 100% above 2002 baseline values.

- 6.3 Obtain a staff person dedicated to increasing the research productivity of faculty, especially in obtaining federal grants.

Actions:

- Add a grants staff person to the front office staff.

Outcomes:

- At least 1 dedicated grants staff person will be added to the front office staff.

6.4 Increase private funding by 200%.

Actions:

- Seek funding from alumni and other private sources.
- Establish a foundations account.

Outcomes:

- Contributions from alumni and private sources will equal the average for departments in the college.