

**Department of Educational Leadership, Research and Counseling**  
*The College of Education*  
*Louisiana State University*

2003 - 2004 Goals and Objectives

COE Goal 1: Use the capacity and creativity of the college to advance knowledge and to bring theory and practice together to frame and solve educational and health care issues facing our society at the local, regional, national and international levels. Advance education and health-care research to national and international prominence. Provide leadership to the university in developing its commitment to education throughout the life span.

1.1. Assist the Louisiana Educational Policy Research Center in obtaining external funding for its research.

Actions:

- Seek external funding for the policy center.
- Develop an organizational structure for the policy center.

Outcomes:

- At least 1 externally funded research grant will be funded through the policy center.
- An organizational plan will be developed and approved for the policy center.

1.2 Charge the new leadership in educational technology to develop a plan for achieving national recognition.

Actions:

- Faculty in the educational technology program will develop a plan to achieve national recognition.

Outcomes:

- A plan to achieve national recognition will be developed and approved at the department and college levels.

1.3 Develop a M.A. speciality track for student affairs.

Actions:

- Faculty in the higher education program will develop a student affairs speciality track for the Master's of Arts degree.

Outcomes:

- A student affairs speciality track for the M.A. will be approved at the department level.

1.4 Increase external funding by 100% over 2002-2003 baseline values.

Actions:

- Provide training opportunities for faculty and students.
- Increase the number of submissions for research grants.
- Increase the number of research grants awarded.
- Provide front-office support for grant activity.

Outcomes:

- The number of research grant proposals submitted will exceed the number of submissions for the baseline 2002 year.
- The number of research grant awards will exceed the number of awards for the baseline 2002 year.

COE Goal 2. Develop genuine partnerships both within and beyond the university. Initiate collaborative intellectual relationship both nationally and internationally with public-policy makers, educational programs and institutions, health and social service agencies, and private, corporate and governmental sectors.

2.1 The Educational Policy Research Center will publish at least one study with implications for public policy.

Actions:

- Faculty will publish at one research policy paper under the policy center label.

Outcomes:

- At least one policy paper will be published under the policy center's label.

2.2 Increase external funding in support of partnership activities by 100%.

Actions:

- Faculty will seek opportunities to fund partnerships with other universities.

Outcomes:

- At least one proposal will be submitted to fund a partnership with another university.

2.3 Increase partnership activities in international educational endeavors.

Actions:

- Seek and establish partnerships for degree programs in the K12 area.
- Seek and establish partnerships for degree programs in the educational technology area

Outcomes:

- At least one national and one international partnership will be established in the K12 area.
- At least one national and one international partnership will be established in the

educational technology area.

COE Goal 3. Create multiple means for recruiting and supporting nationally competitive and diverse students, as they prepare for a lifetime of commitment to improving educational quality.

3.1 Maintain the current enrollment in graduate programs of 1/3 of overall college enrollment which increasing the quality of graduate students.

Actions:

- Increase average GRE scores for entering students in each program to 1000
- Increase average undergraduate grade point average for entering students in each program to 3.25
- Increase average graduate grade point average of entering students to 3.25

Outcomes:

- The average GRE scores for entering students in each program area will be at least 1000
- The average undergraduate grade point average for entering students in each degree program will be 3.25.
- The average graduate grade point average of entering students will be at least 3.25.

3.2 Enhance support for doctoral students.

Actions:

- Increase doctoral stipends to \$15,000
- Increase non-doctoral students' stipends to \$10,000

Outcomes:

- Plans will be developed to increase stipends for doctoral students to \$15,00 starting in 2004-2005.
- Plans will be developed to increase stipends for non-doctoral students to \$10,00 starting in 2004-2005.

3.3 Significantly increase the number of minority students in college programs.

Actions:

- Actively recruit high caliber minority students.

Outcomes:

- The percent of minority students enrolled in ELRC will increase above 2002-2003 rates by 10%.

COE Goal 4. Develop and promote educational programs that effectively integrate the liberal

arts, pedagogy, field and clinical experiences, and action research in schools and other appropriate settings. Provide experiences that develop students' capacity to reflect on their practice, to participate in the development of education and health-care policy, and to provide leadership in a diverse world.

- 4.1 Integrate e-portfolio performance assessment throughout all programs in the college, as well as throughout all university programs preparing teachers and other school professionals.

Actions:

- Faculty in each program will participate in e-portfolio training.
- Students in selected courses will be encouraged to use e-portfolios.

Outcomes:

- The number of faculty using e-portfolios in their classes will be at least 5%.

- 4.2 Demonstrate the inclusion of performance expectations related to professional ethics and multicultural appreciation throughout college programs.

Actions:

- Review multicultural issues and ethics components in each program.

Outcomes:

- Plans will be developed to address any deficiencies detected in attention to multicultural and ethics issues.

- COE Goal 5. Provide nationally and internationally recognized applications of instructional and informational technology in support of the college's programs, faculty, students, and staff. Ensure that students prepared as leaders have advanced technological knowledge and skills needed to reform educational practice and health care and promotion through appropriate technological interventions.

- 5.1 Demonstrate that all graduates of college programs are competent and confident in the use of technology as it applies in their professional endeavors.

Actions:

- Conduct audits of degree program requirements to ensure that students are exposed to appropriate technologies.
- Conduct follow-up surveys of graduates on the adequacy of their technology preparation.

Outcomes:

- Documented evidence that students are exposed to appropriate technologies will be produced.

5.2 Ensure that all faculty are competent and confident in the use of technology in their teaching.

Actions:

- Survey faculty on technology training needs and arrange appropriate training opportunities.

Outcomes:

- Faculty will be trained on emerging technologies as needed.

5.3 Provide the technology-rich environment that is necessary to implement the College's goals.

Actions:

- Survey faculty on technology hardware and software needs and develop plans to address these needs.

- Seek external funding to support faculty technology needs as they are identified.

Outcomes:

- Plans to address faculty hardware and software needs will be developed.

Goal 6. (Enabling goal). Create the structure and environment within which the goals of the COE can successfully lead to national and international recognition.

6.1 Increase faculty in the educational technology and higher education programs by 100%.

Actions:

- Seek resources for funding additional faculty lines in the educational technology and higher education programs.

Outcomes:

- Resources for at least one additional faculty line in the educational technology or higher education program will be obtained.

6.2 Double the number of minority faculty in the department.

Actions:

- Seek to identify minority faculty which may be interested in joining the faculty in ELRC.

Outcomes:

- At least one minority faculty interested in joining ELRC will be identified.

6.3 Obtain a staff person dedicated to increasing the research productivity of faculty, especially in obtaining federal grants.

Actions:

- Seek funds to support a grants staff member in ELRC.

Outcomes:

- Resources for at least one dedicated grants staff person will be obtained.

6.4 Increase private funding by 200%.

Actions:

- Establish a foundations account for ELRC.
- Develop a plan to secure private funding for ELRC.

Outcomes:

- A plan to secure private funding for ELRC will be developed.
- A foundation account will be established.