

**The Department of Curriculum and Instruction  
2003-2010**

**Mission:** *The Department of Curriculum and Instruction's mission is fourfold: To prepare outstanding future teachers, especially for the state of Louisiana; to assist present teachers in further developing their professional abilities and expanding their personal visions; to mentor doctoral students from around the world seeking to be curriculum leaders – as professors, administrators, researchers; to facilitate a faculty committed to making significant knowledge contributions in the educational field.*

**Goal 1:** Use the capacity and creativity of the Department of Curriculum and Instruction to advance knowledge and to bring theory and practice together to frame and solve educational issues facing our society at the local, regional, national, and international levels. Advance education to national and international prominence. Provide leadership to the college in developing its commitment to education.

**Actions:**

1. Achieve national recognition for innovation in the preparation of teachers.
2. Achieve national recognition of programs.
3. Achieve national recognition by developing an effective framework for integrating theory and practice that will solve educational issues at the local, regional, and national levels.
4. Increase external funding by 100%.
5. Achieve a higher level of leadership at the departmental level.

**Outcomes:**

- Programs will be recognized as innovative by students, colleagues, and peer institutions.
- Programs will be recognized as leaders in relevant publications and ranking systems.
- A framework for theory and practice that impacts issues at local, state, national, and international levels will be implemented.
- External funding will regularly exceed 100% of the 2002-2003 level.
- A higher level of leadership at the departmental and college levels will be evident.

**Goal 2:** Develop genuine partnerships both within and beyond the college. Initiate collaborative intellectual relationships both nationally and internationally with public-policy makers, educational programs and institutions, and private, corporate and governmental sectors.

**Actions:**

1. Increase partnership activities in the preparation of teachers with East Baton Rouge School District and other local school districts by 500%.
2. Increase leadership roles in various state, national, international forums.
3. Strengthen collaborative efforts with ELRC and Kinesiology within the college, and with other campus units, particularly Arts and Sciences, Basic Sciences, and Agriculture.
4. Increase external funding in supports of partnership activities by 100%.

**Outcomes:**

- Extended partnerships in the preparation of teachers will exceed 15 individual schools in three school districts.
- At least five state, three national, and two international partnerships will be established.
- Curriculum and Instruction will initiate collaborative efforts with ELRC, Kinesiology, Arts and Sciences, Basic Sciences, and Agriculture in the form of joint committees examining curricula questions, evaluation of teacher preparation courses, and the implementation of effective field experience components in teacher preparation.
- External funding for partnership activities will increase 100% from the 2002-2003 level.

**Goal 3:** Create multiple means for recruiting and supporting nationally competitive and diverse students, as they prepare for a lifetime of commitment to improving educational quality.

**Actions:**

1. Enhance financial support for Masters and Doctoral Students.
2. Increase opportunity for students to participate in research related projects.
3. Maintain the current enrollment in graduate programs of 1/3 of overall departmental enrollment while increasing the quality of graduate students.

4. Increase the diversity of the student body to at least 15% minority students.

**Outcomes:**

- All full-time graduate students will receive competitive stipends for support.
- All doctoral students will be given the opportunity to participate in at least one research project while completing their degrees.
- Incoming doctoral students will average over 1200 on the GRE.
- Minority students will comprise at least 15% of the student body.

**Goal 4:** Develop and promote educational programs that effectively integrate the liberal arts pedagogy, field and clinical experiences, and action research in schools and other appropriate settings. Provide experience that develop students' capacity to reflect on their practice, participate in the development of education and provide leadership in a diverse world.

**Actions:**

1. Integrate e-portfolio assessment throughout all the programs in Curriculum and Instruction.
2. Conduct all teacher preparation programs in Curriculum and Instruction in diverse field-based settings that are highly conducive to learning.
3. Emphasize the importance of professional ethics and the appreciation of diversity throughout all departmental programs.
4. Increase interdisciplinary instructional and research activity by at least 50%.

**Outcomes:**

- All graduates will display their knowledge, skills, and dispositions in the application of electronic portfolios.
- All teacher preparation students will spend at least four semesters in intensive, sequential field experiences under the mentorship of university faculty and teachers in the field.
- All graduates will demonstrate their understanding of professional ethics, and their appreciation of diversity by exhibiting appropriate attitudes and behaviors in the teacher preparation program.

- The department will provide aggregated trend data on all graduates.

**Goal 5:** Provide nationally and internationally recognized applications of instructional and informational technology in support of the Department of Curriculum and Instruction's programs, faculty, students, and staff. Ensure that students prepared as leaders have advanced technological knowledge and skills needed to reform educational practice through appropriate technological interventions.

**Actions:**

1. Integrate technology into courses offered as appropriate.
2. Equip all graduates of teacher preparation programs with the skills and confidence to use technology as it applies to their professional responsibilities.
3. Ensure that all faculty are competent and confident in the use of technology in their teaching.
4. Provide a technology-rich environment that supports the efforts of the department to prepare future teacher-leaders to effectively use technology.

**Outcomes:**

- Technology will be integrated into appropriate areas of the curriculum.
- All students, faculty, and staff will use technology that is appropriate to their disciplines and roles.
- A technology-rich environment that supports the departmental efforts to prepare future teacher-leaders will be established.

**Goal 6:** (Enabling Goal) Create the structure and environment within which the goals of the Department of Curriculum and Instruction can successfully lead to national and international recognition.

**Actions:**

1. Increase faculty in the department by 100% in areas of growth and potential for prominence such as Reading and Literacy, Special Education, Multicultural, Middle School, and Science.

2. Establish an office and staff dedicated to increasing the research productivity of the faculty, especially in obtaining federal grants.

3. Increase private funding by 100%.

**Outcomes:**

- All programs will demonstrate adequate faculty to fulfill their missions and goals.
- Faculty and graduate students will have a dedicated office and highly effective personnel to provide assistance in writing proposals and obtaining funds.
- Private funding will increase by 100% over that documented in 2002-2003.