

**The Department of Curriculum and Instruction  
2003-2004**

**Mission:** *The Department of Curriculum and Instruction's mission is fourfold: To prepare outstanding future teachers, especially for the state of Louisiana; to assist present teachers in further developing their professional abilities and expanding their personal visions; to mentor doctoral students from around the world seeking to be curriculum leaders – as professors, administrators, researchers; to facilitate a faculty committed to making significant knowledge contributions in the educational field.*

**Goal 1:** Use the capacity and creativity of the Department of Curriculum and Instruction to advance knowledge and to bring theory and practice together to frame and solve educational issues facing our society at the local, regional, national, and international levels. Advance education to national and international prominence. Provide leadership to the college in developing its commitment to education.

**Actions:**

1. Achieve local and regional recognition, and national visibility for innovation in the preparation of teachers.
2. Achieve local and regional recognition of programs, and national visibility.
3. Achieve national visibility by conceptualizing an effective framework for integrating theory and practice that will solve educational issues at the local, regional, and national levels.
4. Increase external funding by 10%.
5. Conceptualize a strategy for achieving a higher level of leadership in the department.

**Outcomes:**

- Programs will be recognized as innovative by students, colleagues, and peer institutions at the state and regional levels, and will increase visibility at the national level.
- Increased visibility of programs will be evident in relevant publications and ranking systems.
- A framework for theory and practice that impacts issues at local, state, and national levels will be conceptualized.
- External funding will regularly exceed 10% of the 2002-2003 level.

- A strategy for achieving a higher level of leadership will be conceptualized.

**Goal 2:** Develop genuine partnerships both within and beyond the college. Initiate collaborative intellectual relationships both nationally and internationally with public-policy makers, educational programs and institutions, and private, corporate and governmental sectors.

**Actions:**

1. Increase partnership activities with East Baton Rouge School District and other local school districts by 50%.
2. Increase leadership roles in various state, national, international forums.
3. Encompass a broader segment of the college and university community in collaborative efforts.
4. Increase external funding in supports of partnership activities by 10%.

**Outcomes:**

- Extended partnerships in the preparation of teachers will include 6 schools in East Baton Rouge School District.
- At least two state and one national partnership will be established.
- Collaborative efforts to encompass a broader segment of the college and university community will be initiated.
- External funding for partnership activities will increase 10% from the 2002-2003 level.

**Goal 3:** Create multiple means for recruiting and supporting nationally competitive and diverse students, as they prepare for a lifetime of commitment to improving educational quality.

**Actions:**

1. Enhance financial support for Doctoral Students.
2. Increase opportunity for students to participate in research related projects.
3. Maintain the current enrollment in graduate programs of 1/3 of overall departmental

enrollment while increasing the quality of graduate students.

4. Increase the diversity of the student body to at least 5% minority students.

**Outcomes:**

- All full-time doctoral students will receive stipends for support.
- When possible, doctoral students will be given the opportunity to participate in at least one research project while completing their degrees.
- Incoming doctoral students will average 1025 on the GRE.
- Minority students will comprise at least 5% of the student body.

**Goal 4:** Develop and promote educational programs that effectively integrate the liberal arts pedagogy, field and clinical experiences, and action research in schools and other appropriate settings. Provide experience that develop students' capacity to reflect on their practice, participate in the development of education and provide leadership in a diverse world.

**Actions:**

1. Conceptualize the integration of e-portfolio assessment throughout all the programs in Curriculum and Instruction.
2. Increase the number of teacher preparation programs that are conducted in diverse field-based settings that are highly conducive to learning.
3. Explore the importance of professional ethics and diversity throughout all departmental programs.
4. Increase interdisciplinary instructional and research activity by at least 5%.

**Outcomes:**

- All graduates will be able to explicate orally and in writing their understanding of the electronic portfolio assessment process.
- The number of teacher preparation programs that are conducted in field-based settings that are highly conducive to learning will be increased by 10%.

- The importance of professional ethics and diversity will be explored in all departmental programs.
- The department will provide aggregated trend data on all graduates.

**Goal 5:** Provide nationally and internationally recognized applications of instructional and informational technology in support of the Department of Curriculum and Instruction's programs, faculty, students, and staff. Ensure that students prepared as leaders have advanced technological knowledge and skills needed to reform educational practice through appropriate technological interventions.

**Actions:**

1. Integrate technology into courses offered as appropriate.
2. Facilitate the acquisition of knowledge for all graduates of teacher preparation programs in the use of technology as an integral component of their professional responsibilities.
3. Facilitate the acquisition of knowledge for all faculty in the use of technology in their teaching.
4. Support the development of a technology-rich environment to prepare future teacher-leaders to effectively use technology.

**Outcomes:**

- Technology will be integrated into appropriate areas of the curriculum.
- All students, faculty, and staff will acquire these skills critical to the use of technology that is appropriate to their disciplines and roles.
- The early stages of a technology-rich environment that supports the departmental efforts to prepare future teacher-leaders will be established.

**Goal 6: (Enabling Goal)** Create the structure and environment within which the goals of the Department of Curriculum and Instruction can successfully lead to national and international recognition.

**Actions:**

1. Increase faculty in the department in each of the following areas of growth that has potential for prominence such as Reading and Literacy, Middle School, Mathematics, Science, and Elementary Education.
2. Establish an office and staff dedicated to increasing the research productivity of the faculty, especially in obtaining federal grants.
3. Increase private funding by 10%.

**Outcomes:**

- Those programs given adequate faculty to fulfill their missions and goals will increase their national prominence.
- Faculty and graduate students will have a dedicated office and highly effective personnel to provide assistance in writing proposals and obtaining funds.
- Private funding will increase by 10% over that documented in 2002-2003.