

THE COLLEGE OF EDUCATION
Louisiana State University
2003-2004

VISION: The College of Education at Louisiana State University seeks to strengthen its leadership position throughout Louisiana and among its peers nationally and internationally in the improvement of education at all levels and in all settings.

MISSION: The College of Education is committed to advancing the quality of education by preparing professional practitioners and leaders for improving education in all settings and by advancing research and scholarship. The College of Education recognizes that improving education can lead to economic development and to the improvement of quality of life nationally as well as for the citizens of Louisiana.

GOAL 1: Use the capacity and creativity of the college to advance knowledge and to bring theory and practice together to frame and solve educational and health care issues facing our society at the local, regional, national and international levels. Advance education and health-care research to national and international prominence. Provide leadership to the university in developing its commitment to education throughout the life span.

Actions:

- 1. Increase doctoral student research productivity in the Department of Kinesiology by 25% over that in 2002-2003.*
- 2. Contribute to grant development within the Cain Center for Scientific, Technological, Engineering, and Mathematical Literacy. Participate in the selection of the Endowed Chair in the Cain Center. Apply for state matching funds for the third third of the endowment.*
- 3. Assist the Louisiana Educational Policy Research Center in obtaining external funding for its research.*
- 4. Implement the innovative undergraduate programs of teacher preparation in PK-3, 1-6, and 7-12 certification areas.*
- 5. Charge the new leadership in the educational technology specialization to develop a plan for achieving national recognition.*
- 6. Increase external funding in the College of Education by 10% over 2002-2003 levels.*

Outcomes:

- Kinesiology will be recognized nationally for its doctoral program.*
- A Chair for the Cain Center will be identified and hired.*
- Matching funds for the remainder of the Cain Center endowment will be obtained from the Board of Regents.*

- *The Educational Technology specialization in ELRC will have a plan in place for achieving national/international recognition.*
- *External funding will exceed 100% of the 2002-2003 level.*

GOAL 2: Develop genuine partnerships both within and beyond the university. Initiate collaborative intellectual relationships both nationally and internationally with public-policy makers, educational programs and institutions, health and social service agencies, and private, corporate and governmental sectors.

Actions:

1. *Add three new partnership schools to those already in existence.*
2. *The Educational Policy Research Center will publish at least one study with implications for public policy.*
3. *Increase external funding in support of partnerships by at least 10%.*
4. *Visit with one international K-12 school to explore developing student and teacher partnership activities.*

Outcomes:

- *The College will have six partnership agreements with public K-12 schools signed and implemented.*
- *At least five faculty will be housed in partnership schools.*
- *At least one research-based public policy report will be published.*
- *External funding for partnership activities will exceed 110% of 2002-2003 levels.*
- *One international partnership agreement will be established.*

GOAL 3: Create multiple means for recruiting and supporting nationally competitive and diverse students, as they prepare for a lifetime of commitment to improving educational quality.

Actions:

1. *Increase the quality of incoming graduate students such that each department's new graduate students average over 1000 on the GRE.*
2. *Implement the first year of increased university support for graduate students.*
3. *Actively recruit minority students for college programs.*

Outcomes:

- *The average of each department's new graduate student GRE will exceed 1000.*
- *The college will document evidence of its efforts to recruit minority students.*

GOAL 4: Develop and promote educational programs that effectively integrate the liberal arts, pedagogy, field and clinical experiences, and action research in schools and other appropriate settings. Provide experiences that develop students' capacity to reflect on their practice, to participate in the development of education and health-care policy, and to provide leadership in a diverse world.

Actions:

- 1. Begin integration of e-portfolio performance assessment in selected teacher preparation programs.*
- 2. Develop the new pre-student teaching field-based experiences for the initial courses in new teacher preparation programs.*
- 3. Identify where and how in each curricula performance outcomes related to professional ethics and multicultural appreciation will be assessed.*
- 4. Implement the first of the interdisciplinary courses and field experiences that are part of redesigned programs in PK-3 and 7-12 certification programs.*
- 5. Implement systematic graduate follow-up studies in all programs that prepare teachers.*

Outcomes:

- Students in selected teacher preparation programs will demonstrate identified knowledge, skills, and dispositions through e-portfolio performance assessment.*
- All faculty (Education, Arts and Sciences, Basic Sciences, Agriculture, Music) will be trained in the PASS-PORT e-portfolio system and will have identified artifacts to be included in the system.*
- The college will publish at least one follow-up study of teacher preparation students.*

GOAL 5: Provide nationally and internationally recognized applications of instructional and informational technology in support of the college's programs, faculty, students, and staff. Ensure that students prepared as leaders have advanced technological knowledge and skills needed to reform educational practice and health care and promotion through appropriate technological interventions.

Actions:

- 1. Implement the PASS-PORT e-portfolio system in selected teacher preparation programs.*
- 2. Document that all faculty across all colleges that prepare teachers are trained in the use of PASS-PORT.*
- 3. Apply for a new PT-3 grant with the USDOE.*

4. *Apply for discipline-specific student technology fee applications.*
5. *Charge the new leadership in the Educational Technology specialization with college-wide technology integration skills.*
6. *Apply for additional external funding to support educational technology innovations.*
7. *Implement graduate follow-up studies using appropriate modern technologies to gather data-driven information.*
8. *Establish a full-time Office of Assessment and Accountability to serve all college programs and all teacher preparation programs across the university.*
9. *Begin a study of the feasibility of a lap-top requirement for students in selected teacher preparation programs.*

Outcomes:

- *External funding for technological enhancements will provide additional technology-rich applications.*
- *All teacher preparation faculty in all colleges that prepare teachers will be trained in the use of PASS-PORT.*
- *Students in selected teacher preparation programs will demonstrate the power of PASS-PORT.*
- *Faculty in selected teacher preparation programs will use PASS-PORT to provide feedback to students.*
- *The new Office of Assessment and Accountability will provide data-driven assessment information.*

GOAL 6: (Enabling goal) Create the structure and environment within which the goals of the COE can successfully lead to national and international recognition.

Actions:

1. *Increase faculty by one additional person each in Kinesiology, Special Education, and Science Education.*
2. *Increase minority faculty in the College of Education by 2.*
3. *Increase private funding by 20% over 2002-2003 levels.*
4. *Open the new elementary-middle school building at the Laboratory School.*
5. *Find temporary housing for high-school students in the Laboratory School for 2004-2005.*
6. *Implement the Primary Grades International Baccalaureate Program and apply for permission to implement the Middle Grades Program in the Laboratory School.*
7. *Lobby for additional positions to fill critical needs, especially for field-based teacher preparation programs.*

Outcomes:

- ***Programs in Special Education, Science Education, and Kinesiology will reduce reliance on adjunct faculty.***
- ***Private funding will be increased by 20%.***
- ***The Primary Years program will be implemented in the Laboratory School. The Middle Years program will receive approval for piloting.***
- ***At least two new positions in support of teacher preparation will be funded.***