

**UPC 2010 Planning for the Flagship Agenda**  
**COLLEGE OF EDUCATION**

**EXECUTIVE SUMMARY— INTRODUCTION**

The College of Education currently houses the Departments of Educational Theory, Policy, and Practice and the Department of Kinesiology, in addition to our K-12 University Laboratory School. Each of the two academic departments has five divisions. We have approximately 1,200 undergraduate and 400 graduate students pursuing a wide variety of degrees. In addition, we have approximately 1,300 students attending the Lab School, which was founded almost 90 years ago in 1915.

The vision of the College of Education is to strengthen its leadership position throughout Louisiana and among its peers nationally and internationally in the improvement of education, wellness, and healthcare promotion at all levels and in all settings. The mission of the college is to advance the quality of education and wellness by preparing professional practitioners and leaders for improving education and healthcare promotion in all settings and by advancing research and scholarship. The College of Education recognizes that improving education and wellness can lead to economic development and to the improvement of quality of life nationally as well as for the citizens of Louisiana.

**ACCOMPLISHMENTS**

- **Faculty Research:** ETPP: For 2006, faculty worked on several collaborative and outreach grants and funded projects. The 35 tenure/tenure track faculty made over 113 national and international presentations in ten different countries; conducted over 30 keynote, workshops or local seminars, authored two books and 54 articles or book chapters in scholarly publications. Kinesiology: For 2006, 11 research active faculty members published on the average of 5.09 articles each in peer reviewed journals in some of the best journals in physiology, neurophysiology and biomechanics as well as in our own quality journals. There were 102 papers presented at national and international meetings, including several keynote presentations and invited lectures. The kinesiology program was recognized **nationally** when it was **ranked third** by Academic Analytics in faculty productivity as reported in *The Chronicle of Higher Education*.
- **Grant Funded Sponsored Programs:** In the 2006-07 Fiscal Year, the College of Education was awarded \$3.9 million in funding. The quality of submitted proposals is illustrated best by the increased efficiency rate of 24 percent in 2005 to nearly 50 percent in 2007. During the first six month of FY 2008, new sponsored agreements have doubled from the comparable six month period in FY 2007 from \$1.7 M to 3.4 M
- **Development and Private Funding:** The college's total endowment increased from \$1.7 million in FY 2003 to \$2.6 million in FY 2007. Combined endowed and non-endowed annual private giving rose from approximately \$800,000 in FY2003 to over \$ 2.3 million in FY2007.
- **Teacher Education:** All certification programs are accredited and field-based. Collaborations for certification occur with faculty in the College of Agriculture (Human Ecology and SHREWD), College of Arts & Sciences, College of Basic Sciences, College of Music and Dramatic Arts, and the School of Library and Information Sciences. More than 60 area public schools in 11 different school systems serve as partner schools for COE field experiences (pre-student teaching) and student teaching, including 33 schools in the East Baton Rouge Parish Public School System. Approximately 45% of the schools in which we place students for field experiences are below the state average in school performance.

**METRICS**

- Faculty/Department:
  - External funding (dollar value submitted, awarded, expended; success rate; funding sources)
  - Publications (peer reviewed articles; books; chapters; impact factor in kinesiology)
  - National/International presentations
  - Faculty Awards
  - Journal editorships (high impact journals)
  - National/International service
  - University citizenship

- Teaching innovations (off-site; collaborative programs; on-line; field-based; cohort)
- Graduate Programs – GRE; Program Reputation; Graduate Placement; Diversity of Students; Selectivity; Scholarships; Accreditations; Student passage rates on certification tests
- Undergraduate Programs - Graduation rates; ACT; Grade Point Average; Diversity of Students; Scholarships; Accreditations; Student passage rates on certification tests
- College Metrics - *US News and World Report* Rankings; Peer Assessments; Faculty Resources; External Funding (Grants/Contracts); Alumni Giving; Foundation Support; Program accreditations; Diversity of student population and graduates; Value added assessments of teacher education candidates; State teacher education Title II Report Card status
- Flagship Agenda Metrics - Research Productivity; External Funding; Number of Undergraduate/Graduate Students and Programs; Quality of Undergraduate/Graduate Students and Programs; Quality of Campus Life; Collaborations and Outreach

#### **OBSTACLES/CHALLENGES**

- Attracting, recruiting, hiring, and retaining outstanding and diverse faculty (filling vacant lines; money to attract and retain the best)
- Attracting, recruiting, and providing support for outstanding and diverse graduate students
- Budgeting for academic support (95% of the budget is for personnel salaries, leaving unfunded program demands (especially in teacher education supervision) requiring leaving faculty lines vacant)
- Obtaining new faculty lines
- Coordinating efforts to achieve a national identity
- Obtaining and recouping usable space for faculty and graduate student research
- Renovating existing (condemned) space
- Hiring a development director
- Upgrading and finding suitable teaching facilities and labs
- Academic silos

#### **SHORTFALLS**

- Budget
- Faculty lines
- Graduate student support
- Money for renovations
- Space for collaborative and grant-related initiatives as well as graduate and faculty offices
- Annual giving amounts through Tiger Talks
- Endowments
- Rankings in *US News and World Report*
- Number of graduate students, especially in key program areas
- Community and culture of shared vision