



CENTENNIAL CELEBRATION

Centennial Public Lecture

JANET MILLER, PhD

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Department of Arts & Humanities
Teachers College, Columbia University

University Laboratory School Auditorium
February 17, 2009 | 6:00 p.m.–8:00 p.m.

ENGAGING HOPEFUL VISIONS AND COMPLEX REALITIES IN TEACHING AND EDUCATIONAL LEADERSHIP



How might educators intentionally choose to frame our work as a hopeful yet complex project in relation to and with fellow teachers, students, administrators, parents and community members? And how might our project of educating and providing leadership not always yield to pressures for generalizable solutions or static versions of educative practices and relationships?

Miller discusses how viewing our work together as a project requires daily engagement with intentional, on-going, and sometimes antagonistic processes of meaning-making in light of constantly changing educative contexts and expectations. She discusses how such a project forces us to consider what it might mean to teach, research and provide leadership when familiar categories break down in the face of complexities of lived lives as well as of particular institutions, historical moments, cultural practices and social contexts that are unpredictable, unrepeatable and filled with difference.



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