

2009 LSU/LAATE STUDENT TEACHER CONFERENCE
MATRIX OF CONCURRENT AND POSTER SESSIONS

Time	Room	Title	Description	Presenter(s)	Organization	Strand	Audience
9 a.m. – 10 a.m.	Natchez	“Now That We’ve Bought This Stuff What Are We Going To Do With It – Integrating Technology in the Classroom”	This fast paced, humorous workshop focuses on the use of technology to engage students. Activities designed to focus on standards, assessment, and the use of technology to improve performance will be included. The session is appropriate for all students, all subjects and all grade levels.	Wayne Free	Louisiana Association of Educators	Technology	All levels
	Riverboat	“So You Want to Educate and Not Litigate”	Topics include: Are you personally liable if a student is injured? What are your rights and responsibilities if you are accused of negligence or intentionally hurting a student? When must you report suspected child abuse or neglect? What problems are caused by blogs, “Facebook” and “My Space” pages, and texting students?	Larry Samuel	Rittenberg, Samuel, and Phillips, LLC	General	All levels
	Delta	“National Board for Professional Teaching Standards - Certifying the Best Teachers”	Learn the process of becoming Nationally Board Certified as well as National Board’s newest program - Take One!®. Take One!® is eligible to teachers, pre-service teachers, principals, administrators and professors in colleges of education.	Lisa Brochard	Louisiana Department of Education, Office of Educator Support	Instruction	All levels
	Samuel Clemmons	“Power Teaching”	This presentation is an introduction to Power Teaching. Students learn the most when they are having fun. Power Teaching classrooms are full of task-focused laughter. Humor and games are used to increase the number of times students repeat core information and practice basic skills. Power Teaching classes are highly disciplined and tightly organized because students have more fun following rules, than ignoring them.	Mary Ellen Cannon	University of Louisiana at Monroe	Current Issues/Trends	All levels
	Premier Ballroom I		“Play Math With Me”	Experience hands-on elementary mathematics activities integrated with children's literature. You'll read, play, and leave with handouts and great new ideas for your classroom!	Candi Bagley	Louisiana State University at Shreveport	Content: Math and Literature
“Discrepant Events in Science”			Discrepant events are demonstrations having unexpected outcomes. They are super for motivating students to learn the content in teaching and learning activities. A number of discrepant events, aligned with GLEs will be presented in this hands-on workshop. The audience will participate in conducting and explaining the discrepant events.	Dr. Linda Easley	Louisiana State University at Shreveport	Content: Science	6-12

Premier Ballroom II (Posters)	“Causes and Results of Children in Poverty”	The purpose of this presentation is to emphasize how poverty affects many aspects of a child’s life, physical health, mental health, school success, and behavior. Studies have even linked teenage out-of-wedlock childbearing to poverty. Parents and teachers are the main authority and role models for children; teachers must be aware of students’ home situations, needs and emotions.	Traci Holley	Southern University at New Orleans	Current Issues/Trends	PK-5
	“Ignite Your Passion for Literacy Building Vocabulary and Enhancing Comprehension with Children’s Books”	This poster will present activities and effective reading strategies that student teachers can incorporate during guided reading or use with literacy stations across the curriculum.	Marcia Collins	Dorris Jones Elementary School	Literacy	1-5
	“Early Intervention and Multicultural Education”	The purpose of this presentation is to emphasize how early intervention and multicultural education are very important for children of color, different cultures, and children who do not speak English. Applying early intervention from a multicultural approach supports cultural pluralism early, enhances development, and provides support to the family.	Keshia Hutton	Southern University at New Orleans	Current Issues/Trends	PK-5
	“Creating a Diversity Plan”	Presenters will share the diversity plan that is created by OLHCC student teachers to enhance their ability to work with diverse student populations. Presenters will also discuss diverse placements during their field experiences.	Jane Baker, Stacie Garrett, Shannon Pollet, and Kelly Gautreaux	Our Lady of Holy Cross College	Current Issues/Trends	1-5
	“The Relationship Between Involvement in Extracurricular Activities and Reading Interest”	How many parents and teachers strongly promote students involvement in extracurricular activities with the hopes of improving their school spirit, self-motivation, or self-discipline? Yet, are there any negative effects of participating in too many activities? This study focuses on the possible effects of students’ over-involvement on reading interest.	Melissa Gates	University of Louisiana at Lafayette	Current Issues/Trends	6-12
	“Teacher Transformation Through Inclusive Practice: A Grounded Theory Study”	This investigation developed a substantive theory based from the experiences of Filipino general education teachers on inclusive education. It employed the Grounded Theory approach in understanding their conceptualization towards inclusion. The emerged core category, story line, and substantive theory will be presented.	Christopher Jose	Park Forest Middle School	Special Needs	1-5

10:15 a.m. – 11:15 a.m.	Natchez	“Scrabbled States of America – Fun with Maps”	This engaging workshop for elementary and middle school teachers utilizes basic geographic knowledge to challenge students. Utilizing critical thinking skills to enrich geography content knowledge, an emphasis will be placed on developing map reading skills. Participants will learn several strategies to engage students in a fun and interactive way.	Dr. Paul Nagel and Dyana Simmons	Louisiana Geography Education Alliance	Instruction	PK-8
	Riverboat	“Writing to Learn in Every Content Area”	The presenters will give teacher candidates a menu of offerings from the LSU Writing Project for continued professional development. Session participants will engage in a writing activity entitled “Write What You See.” This session is geared for teachers in upper elementary through high school.	Dr. Elizabeth Willis and Dr. Thomasine Mencer	Louisiana State University	Content: Writing Across the Curriculum	6-12
	Delta	“Experience the Frustrations of a Learning Disability”	This presentation is a powerful interactive simulation designed to help participants understand the frustrations that students with learning disabilities (LD) experience. Dyslexia, dysgraphia, ADHD and dyscalculia and the behavioral issues resulting from these disabilities will be discussed through this hands-on experience.	Georgann Mire	Louisiana Branch of the International Dyslexia Association	Special Needs	All levels
	Samuel Clemmons	“The Unheard Voice – A Study of Male Inmates’ Reflections on Their K-12 Experiences”	This presentation presents data revealed from a recent dissertation which explored the perspectives of male inmates regarding their educational experiences. Simultaneously, the data from this study illuminates how the schooling process (i.e., administrators, teachers, and systemic procedures) participates in negative outcomes such as incarceration.	Dr. Brett Welch	McNeese State University	Current Issues/Trends	All levels
				Dr. Shannon LaFargue	A.M. Barbe High School		
	Premier Ballroom I	“Grant Writing: Getting Your Piece of the Pie!”	Don’t let limited funding stifle your creative ideas! This workshop is for novice grant writers who wish to find ways to fund innovative classroom initiatives. Participants will gain insight into project identification, grant sources, basic rules and requirements, and helpful tips.	Laree Taylor	Glen Oaks Middle School/Advance Baton Rouge Charter	General	All levels
Premier Ballroom II (Posters)	“Autism Awareness: Tips for Teaching Students with Autism”	My presentation will include tips for teaching students with Autism. I will focus mainly on grades 1-5 with a concentration on three of my students.	Jana Manning	University of Louisiana at Monroe	Special Needs	1-5	

		“Dr. Jean: Letter Knowledge”	This presentation will focus on letter knowledge. We will give some fun and exciting ways to work with students on letter knowledge such as, invisible writing, giant keyboard, finger spelling, magnetic letters, eight little letters, letter land, photo alphabet, The Real ABC’s, giant ABC’s, name games, alphabet books, multisensory learning.	Summer Jones and Bridget Arceneaux	Southeastern Louisiana University	Content: Reading, Language Arts	PK-3
		“Be Your Self, Be Your Best, Be Your Best Self!!!”	The purpose of our presentation is to inform educators about the positive effects that motivational activities and encouraging words have on test anxiety. This is very important because many students experience test anxiety and nervous behaviors during test time. The strategies listed on our poster will help educators reduce test anxiety and boost test scores.	Janna Arrant and Hope Brown	University of Louisiana at Monroe	Best Practices	All levels
		“Teach Louisiana: One-Stop Portal for Educator Recruitment and Certification Info”	Explore features of Louisiana’s premier Internet portal for educator recruitment and certification information. Learn to apply for educator jobs across the state of Louisiana, verify your teaching credentials, examine add-on endorsements, plus more.	Paula Davis	Louisiana Department of Education, Office of Educator Support	Professionalism	All levels
		“Bringing Technology into the Classroom for All Teachers”	Learners are instantly motivated and more likely to become active participants if technology is a part of any lesson. This session will offer some low maintenance ways to bring technology into the classroom. Participants will learn how to create webquests, directed browsing activities, and utilize technology tools created for diverse learners.	Catherine Myrick	Louisiana State University Laboratory School	Technology	1-5
		“Get Your Hands-On Math”	As teachers, we strive to encourage our students to take an active role in their learning. Using hands-on materials provides meaningful math lessons that allow students to become engaged in their learning. This poster session will provide ideas and suggestions for incorporating the use of manipulatives throughout the math curriculum.	Dianne Moran	Louisiana State University Laboratory School	Instruction	1-5
11:30 a.m. – 1 p.m.	Premier Ballroom I	Luncheon					
		Keynote Address: “The Art and Heart of Teaching” by Dr. Debbie Silver					
		Distinguished Clinician Awards Ceremony					

1:15 p.m. – 2:15 p.m.	Natchez	“My Wonderful World – Update and Evaluation”	My Wonderful World is a national campaign sponsored by the National Geographic Society to increase the geographic literacy of students, teachers and parents. In this session, secondary social studies student teachers will have a chance to give an update of their progress and evaluation of a pre-conference special session.	Dr. Paul Nagel	Louisiana Geography Education Alliance	Instruction	6-12
	Riverboat	“Effectively Marketing Yourself to Land the Job You Want”	Learn ways to best market your skills and abilities to land the job you want! This presentation will cover how to create a tailored resume, prepare for individual interviews, and ultimately how a tailored job search allows you to illustrate that you are uniquely qualified.	Jesse Downs	Louisiana State University	Professionalism	All levels
	Delta	"Help: There's a Special Needs Student in My General Education Classroom!"	Introduces general education teachers to the inclusive classroom and describes best practices for collaborative planning to meet individual student needs.	Mary Arrasmith, Joni Nabors, Stacy Robison, and Addison Zeringer	Louisiana State University	Special Needs	All levels
	Samuel Clemmons	“Using and Creating Case Studies in Secondary Music Education Classes”	This session will focus on the use and creation of case studies in the music education classroom in an effort to explore, dialogue, and find solutions to ethical dilemmas faced by future educators. Case studies, and the dialogue that follows their presentation, seek to help students examine their philosophical foundations as educators, and attempt to bring understanding of how action and reaction to ethical situations can have both short and long-term effects on their teaching and relationships with students.	Dr. Greg Handel	Northwestern State University	Best Practices	All levels
	Premier Ballroom I	“Maximizing Instructional Time With Positive Behavior Support Strategies”	This presentation will give teachers the tools to create a positive, proactive environment that supports the learning of all students. Learn how to create behavioral expectations and teach these expectations as well as develop consequences and reinforcements.	Kara Hill and Wendy Allen	Louisiana Positive Behavior Support Project	Management	All levels
	Premier Ballroom II (Posters)	“Harmony Education Model and Pelican Charter Schools in Louisiana”	The presentation will focus on the key pillars of the successful Harmony model implemented in a math, science, and technology-oriented school system in Louisiana and the experience in implementing it in Louisiana.	Tevfik Kosar and Nihat Bayhan	Pelican Educational Foundation	Current Issues/Trends	All levels

		“Did You Have Inside Recess Today? Integrating Physical Education in Core Subjects”	With today's added pressure to increase test scores, physical education instruction tends to fall by the wayside. This poster will provide information on the integration of physical education into core subject lesson plans. Topic examples include: math relay races, social studies tag games, and spelling toss games.	Christine Podhasky and Kara Devinney	University of Louisiana at Monroe	Content: Physical Education, Core Subjects	1-5
		“Incorporate Science into the Early Childhood Classroom using the Project Approach”	Sometimes science is difficult to incorporate into our teaching day. The Project Approach is a science/social studies based project that can incorporate all subjects and developmental domains. This session will inform you as to why this approach is effective and ideas to use in your future classroom.	Brett Robichaux	Louisiana State University	Instruction	PK-3
		“Free Reading”	Free voluntary reading involves providing a variety of reading options for students. For a period of time, scheduled regularly, they are able to choose their reading material. Research has shown that this method improves literacy in the native language and in second languages.	Elise Michel	Louisiana State University	Content: Foreign Languages	All levels
		“Differentiating For All Students”	Students learn at different paces and on different levels. Creating lessons that address these differences is the key to motivated student success. This poster session will provide ways to generate differentiated lessons across the curriculum. Be prepared to walk away with applicable suggestions and helpful handouts!	Catherine Myrick	Louisiana State University Laboratory School	Instruction	1-5
		“The Joy of Writing”	I will share a multi-genre approach to writing. I will connect reading with writing. These writing strategies can be used with grades 6-12 and could be adapted for younger grades. The strategies could be used as a unified project or for individual writing assignments.	Emily Weathers	Math, Science, and Arts Academy– West Side	Content: Writing	6-12
2:30 p.m. – 3:30 p.m.	Natchez	“Mathercise and Moving that Counts”	This session will present physical activities that merge basic math skills with physical activity. Participants will learn how easy it is to incorporate core curriculum subjects into almost any physical activity. Participants will be actively involved in hands on activities using manipulatives.	Jerry Gill	Midway Elementary School	Instruction	1-5

Riverboat	“Enhancing the Understanding of Dyslexia”	This session will explore the regulations and guidelines in Louisiana for the dyslexic student and provide accommodations in classroom settings. Experience conversations raising awareness of dyslexia, examining the law and presenting strategies and accommodations for educators of students with dyslexia.	Rose Henny	McNeese State University	Special Needs	All levels
Delta	“LATAAP – The In-service Certification Program”	The session consists of an overview of LATAAP, a Louisiana Department of Education program designed to support first year teachers while they continue the Louisiana certification process. LATAAP is organized around the components of effective teaching which include planning, classroom management, instruction and assessment.	Susan Guthrie	Richland Parish School Board/Associated Professional Educators of Louisiana	General	All levels
Samuel Clemmons	“Standards of Excellence: The National Board for Professional Teaching Standards”	The National Board for Professional Teaching Standards has become a model for teacher preservice programs as well as for new teacher induction programs. This session will outline how you can become familiar with the standards for accomplished teaching and begin to network with teachers certified by NBPTS as you begin your career.	Cheryl Friberg	St. Martin Parish School District	Professionalism	All levels
			Jill Saia	East Baton Rouge Parish School System		
			Dr. Sally Dobyns	University of Louisiana at Lafayette		
Premier Ballroom I	“‘Cheap Tricks’ for Math Teachers”	Will you be teaching in a technology rich school or will you check out the one overhead projector from the library? “‘Cheap Tricks’ for Math Teachers” will give participants simple ways to create math manipulatives that will engage K-8 students; 50 skills, less than \$10. Celebrate cheap!	Dee Dee Perot and Dr. Kim McAlister	Northwestern State University	Content: Math	1-8
Premier Ballroom II (Posters)	“Experiencing Education Abroad”	In American education, we continue to address the challenges of understanding and embracing diversity. This presentation chronicles the immersion experience of seven students from two Louisiana state universities who traveled to Korea for two months to work in schools with teachers and students and to engage in reciprocal diversity experiences.	Dr. Kioh Kim	Northwestern State University	Instruction	All levels
			Dr. Connie LaBorde	Louisiana Tech University		

		<p>“The Ins, Outs, and "Add-ons" of Louisiana Teacher Certification”</p>	<p>Discover the services offered by the Louisiana Department of Education's Division of Certification and Preparation. Learn how to update or change your certification records including adding other teaching endorsements, changing your name, requesting duplicates, plus much more. Extensive Q and A time will be permitted.</p>	<p>Paula Davis</p>	<p>Louisiana Department of Education, Office of Educator Support</p>	<p>Professionalism</p>	<p>All levels</p>
		<p>“The Lack of Representation of Black Males in Education”</p>	<p>The purpose of this presentation is to show how Black males are most targeted for special education and are often looked over to be tested for gifted and talented. Black males are accused and penalized for what society has called them to be. Examples, statistics, and experiences will be shown regarding the lack of representation of Black males in education.</p>	<p>Curticia Carter</p>	<p>Southern University at New Orleans</p>	<p>Current Issues/Trends</p>	<p>PK-5</p>
		<p>“Communication is the Key: How to Talk with Parents”</p>	<p>Parent-teacher conferences can be unnerving, especially when you don't know what to expect. Knowing how to communicate with parents is important to a child's success. This poster session will suggest methods for smooth communications throughout the year that allows those involved to focus on the educational goals for the student.</p>	<p>Dianne Moran</p>	<p>Louisiana State University Laboratory School</p>	<p>General</p>	<p>1-5</p>
		<p>“Discovering the Relationship between Critical Thinking and Creative Writing”</p>	<p>To observe a relationship between critical thinking and creative writing, I taught 20 students about the concept of irony. Next, I asked them to write a “flash fiction” story using irony, which is a story told in less than 70 words. I then interviewed six students about the activity.</p>	<p>Steve Mikkelson</p>	<p>Louisiana State University</p>	<p>Content: English, Language Arts</p>	<p>6-12</p>
		<p>“Current Issues in the Classroom”</p>	<p>This poster will highlight the current issues facing my classroom and the teacher response to them. It will show how the elements of modern trends and methods of teaching are being incorporated to address those issues and the solutions being found to meet those challenges.</p>	<p>Shobha Menon</p>	<p>Dufrocq Magnet Elementary School</p>	<p>Current Issues/Trends</p>	<p>1-5</p>