



# “STUDYING UP: REDIRECTING THE RESEARCH LENS”

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**Colby College**

## INVITED LECTURE

**Organized by the  
Curriculum Theory  
Project &  
Department of  
Educational Theory,  
Policy, and Practice**

- ▶ THURSDAY,  
MARCH 19
- ▶ 225 PEABODY
- ▶ RECEPTION:  
4-5 P. M.
- ▶ LECTURE:  
5-6 P. M.

Professor Howard will address issues regarding methodology and the power dynamics of engaging in research with elite groups. He draws on his experiences as a researcher “studying up” to address the role that complex personal, political, and intellectual subjectivities play in the research endeavor.

Professor Howard has published extensively on social class and education and also in the area of curriculum theory. He is the co-editor of the *Journal of Curriculum Theorizing* and the chair of the Bergamo Conference on Curriculum Theory and Classroom Practice. He is co-editor of *Handbook of Research on Cooperative Education and Internships* (LEA, 2004) and author of *Learning Privilege: Lessons of Power and Identity in Affluent Schooling* (Routledge, 2008). He is currently working on a book with Rubén Gaztambide-Fernández, tentatively titled *Educating Elites: Class Privilege and Educational Advantage in the United States* (Rowman & Littlefield, forthcoming).