



Important 5-Minute Survey

The LSU College of Education is in its second year of conducting a longitudinal study to determine graduates' views on the effectiveness of initial teacher certification programs in preparing educators who feel confident and competent in ability to impact the learning of PK-12 students. A major component of the assessment of LSU's teacher preparation programs, the study this year involves all graduates from the 1999-2000 academic year through the 2003-2004 academic year, thereby including you. Because each year we drop and add an academic year of graduates, some of you were asked to complete the survey last year; in fact, some of you will be asked to do so up to five years in a row. The purpose is to document longitudinally the perceived impact of our programs on your effectiveness as a teacher and on your career, whether in education or not. Each year your responses are equally important to us, regardless of the number of times we ask you to help us evaluate our programs.

The survey should take you no more than 10 minutes to complete. We want your honest perceptions in each and every case. Your responses will remain completely confidential; we will report aggregate data by year and by program only, not individual responses. As an additional measure, your name is replaced by ID # in our database.

You can complete this survey manually or online, whichever is most convenient for you. If you choose the manual version, please return it in the enclosed self-addressed, stamped envelope. If you choose the online version, you can access the survey at <http://www.survey.lsu.edu/education> (please use the ID# next to your name above). You may also fax the survey to us at **1-800-591-2186**. If we do not receive a response from you by **May 10th, 2005**, you will receive a follow-up telephone call from one of our research assistants, who will ask that you answer the survey questions by phone. Please remain assured that your responses will always be held in the strictest confidence.

Thank you for your important contribution to the on-going improvement of teacher education at Louisiana State University. Let us know if there is any way we can be of help to you.

Respectfully,

M. Jayne Fleener, Ph.D.
E.B. "Ted" Robert Professor and Dean

If you have any questions or comments, please send them to survey@lsu.edu or call (225) 578-7499.





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LSU Initial Teacher Preparation Program Evaluation

Reflecting on your initial teacher certification program at LSU, please rate each item according to the following scale:

A. To what extent did your LSU teacher education program prepare you to:	Not at all		Moderately		Completely
	1	2	3	4	5
develop a reflective inquiry pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand both the theory of education and its realities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand curriculum and its relation to state and national standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
specify clear, concise student learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use a variety of strategies in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use multimedia technology in instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use classroom time efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. How well did LSU prepare you to understand the complexities of					
students with special needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students from diverse cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students from diverse learning styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students from diverse achievement levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. How well did LSU prepare you to					
stimulate intellectual development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create an environment conducive to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop and implement a management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage small group learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage whole class learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
guide student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide feedback to students to improve their performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. To what extent did LSU prepare you to enhance your teaching effectiveness by					
using reflections to adjust curriculum and instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
seeking feedback from colleagues on your teaching effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
creating partnerships with parents/caregivers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participating in professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participating in school building-level decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maintaining effective relationships with building administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



E. Concerning myself as a teacher, I believe that

- I will continue to learn and grow
- I enhance my teaching effectiveness through reflection
- I learn from feedback provided by my colleagues

F. Overall, to what extent did your initial teacher certification program at LSU prepare you to be an effective teacher?

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G. Challenges

Please rate each item according to the following scale:	Very negative 1	2	No impact 3	4	Very positive 5
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Reflecting on your most recent teaching experience (if applicable), characterize the impact each of the following has had on your teaching effectiveness.

- Demands of teaching/realities of schools
- Salary and benefits
- School administration support
- New teacher mentor support
- School facilities and resources
- Support from my students' parents/guardians

H. (Optional) Please identify major strengths of your LSU teacher education program.

How might we improve the program?

I. Have you taught in the past but are not currently teaching at this time?

- Yes No

If you answered 'yes' to the above question, please indicate your reason(s) for leaving the classroom. (Check all that apply.)

- Family priorities
- Pursuing advanced degree in education or education-related field
- Pursuing advanced degree in field other than education-related
- Inadequate preparation by my LSU teacher education program



- Did not complete certification requirements
- Working as school administrator, school counselor, school librarian, etc
- Working in non-school, education-related field (such as state department of education, education software company, textbook company, etc.)
- Demands of teaching/realities of schools not what I had envisioned
- Low teacher salary
- Lack of school administration support
- Lack of new teacher mentoring by my school system
- Lack of adequate school facilities and resources
- Developed an interest in a field other than education-related
- Others. Please specify _____

J. Are you currently teaching, but not in Louisiana?

- Yes No

If you answered 'yes' to the above question, please indicate your reason(s) for leaving Louisiana. (Check all that apply.)

- Family members live elsewhere
- Better job opportunities elsewhere
- Better salary elsewhere
- Wanted to experience living elsewhere
- School facilities and resources better elsewhere
- Mentoring activities for new teachers better elsewhere
- Others. Please specify _____

K. P-12 experience since you completed your initial teacher preparation program at LSU:

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other education role in P-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not involved in P-12 education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Location</u>					
In Louisiana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Out of State	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

L. Please complete the following information describing your most recent teaching assignment (if applicable)

My most recent teaching assignment is/was primarily

- in the area of my initial certification
- in an area of add-on certification
- outside my area(s) of certification



Name of School: _____

Is it a: Public School Parochial School Private School

Is it located in the: Inner-City Rural Suburban

School Demographics: more than half of the students receive free or reduced lunch

less than half of the students receive free or reduced lunch

School Information:

Country/Parish/School System: _____

State/Province: _____

Country: _____

M. Teaching Accomplishments:

Please list below any formal recognition of teaching accomplishments, including the years(s) awarded.

N. Contact Information:

I give LSU permission to release information in recognition of my teaching accomplishment(s).

Yes No

If yes, please provide contact information requested below:

Name: _____ Phone: _____

Email: _____

